Shangqiu No. 1 Senior High School China-Australia Senior High School Education Program

Evaluation Comments of the Foreign Partner School

Macquarie Grammar School, Australia, as the foreign partner institution of the China-Australia Senior High School Education Program, hereby issues the following evaluation comments on the implementation of the Program, based on the Agreement on the China-Australia Cooperative Education Program and its Supplementary Agreement entered into by the two schools and taking into account the actual implementation of the Program in 2026:

I. Overall Project Operations Are Standardized and Orderly

The Program is implemented on the campus of Shangqiu No. 1 Senior High School and has established a Joint Management Committee. In our view, the Program has a clear educational positioning, a sound organizational structure, and properly implemented management systems for admissions, student registration, teaching, and finance. Overall, the Program operates in a standardized and orderly manner.

II. Integration of the Strengths of Chinese and Australian Curricula

The Program's talent development plan has been jointly reviewed by the Joint Management Committee. It accommodates both the domestic National College Entrance Examination (Gaokao) pathway and diversified

pathways for further study in Australia, and its curriculum is consistent with the cooperation agreement between the two schools. Shangqiu No. 1 Senior High School offers in full all compulsory national courses required for China's general senior high schools, and all national courses are taught by Chinese teachers in accordance with Chinese curriculum standards. We provide Australian Higher School Certificate (HSC) senior secondary courses. All curriculum resources and teaching courseware provided by us are subject to content review by the Chinese school, and we respect the Chinese school's requirements regarding textbook selection and ideological review.

III. Project Governance and Management Mechanism

In accordance with the agreement, we appoint members to attend meetings of the Joint Management Committee and participate in collective deliberation on major matters concerning the Program. As the Chinese sponsoring school, Shangqiu No. 1 Senior High School assumes primary responsibility for Program operations, student moral education, student registration management, and the management of foreign teachers. We fully respect China's educational principles and policies as well as its requirements for ideological, political, and moral education, and we do not interfere with the teaching of China's national curriculum or the management of student moral education. The Committee's meeting mechanism operates smoothly, and major matters are studied and decided collectively.

IV. Faculty Cooperation

In accordance with the cooperation agreement, our school appoints foreign teachers who hold teaching qualifications in New South Wales, Australia, and meet China's requirements for employment in China to undertake the teaching of Australian extension courses. Foreign teachers are subject to the unified management of the Chinese school, comply with the laws and regulations of the People's Republic of China, and follow the school's teaching and management arrangements. The Chinese school provides the necessary support for the teaching, work, and daily life of foreign teachers. Chinese and foreign teachers conduct joint teaching and research activities, classroom observations, and lesson evaluations, and overall faculty cooperation between the two sides has proceeded smoothly.

V. Student Development and Protection of Students' Rights and Interests

All students in the Program are registered with Chinese general senior high school student status, and all students participate in the Henan Province General Senior High School Academic Proficiency Qualification Examination. Students who meet the relevant requirements are awarded a Chinese General Senior High School Graduation Certificate. Students who go to Macquarie Grammar School in Australia, complete the Australian senior secondary stage of study, and pass the required assessments may obtain the Australian Higher School Certificate (HSC). Students who study only at Shangqiu No. 1 Senior High School are not awarded an Australian diploma. The Program provides multiple pathways, including the domestic

Gaokao pathway and overseas study, and students' lawful rights and interests are fully protected.

VI. Financial Management and Performance of Obligations

The Program adheres to the principles of non-profit education and cost recovery. Any surplus Program funds are used entirely for the operation of the Program and are not distributed between the two partners. We cooperate with the Chinese school in calculating the costs of operating the Program, and all cost-recovery payments are reviewed and confirmed by the Chinese school. We do not seek educational profits through the Program. Refunds are handled strictly in accordance with the relevant policies of Henan Province.

VII. Issues Identified and Expectations for Improvement

Based on the implementation of the Program, we believe that there remain areas that can be further improved:

1. There are certain differences between the Australian HSC curriculum system and the learning profiles of Chinese senior high school students. We hope to further strengthen early communication regarding curriculum resources and make appropriate adjustments to adapt course content;
2. We hope to further enrich teaching and research exchanges between the two schools and, where conditions permit, increase reciprocal teacher visits and online thematic teaching and research activities;
3. Further refine the details of two-track pathway-based instruction so as to better accommodate the learning needs of students pursuing the Gaokao pathway and those planning to continue their studies in Australia.

VIII. Overall Evaluation

Based on the overall implementation of the Program, we are of the view that Shangqiu No. 1 Senior High School has strictly fulfilled the cooperation agreement between the two schools. Its educational operations are standardized, and the Program's governance, teaching implementation, student management, and financial management are, overall, in compliance with the relevant regulations governing Chinese-foreign cooperative education. The quality of student development has generally met the objectives agreed upon in the cooperation agreement. We are willing to continue cooperation with Shangqiu No. 1 Senior High School on this Program on the basis of addressing and improving the shortcomings identified above.

Evaluating Institution: Macquarie Grammar School, Australia

Legal Representative (Signature):

Official Seal:



Date: August 26, 2026

商丘市第一高级中学中韩高中教育项目

外方合作高中评价意见

澳大利亚 Macquarie Grammar 高中（麦考瑞文法学校），作为中澳高中教育合作项目外方合作办学者，根据两校签署的《中澳合作教育项目协议书》及其补充协议，结合 2026 年度项目开展实际情况，就本中澳高中教育合作项目办学实施情况，出具如下评价意见：

一、项目整体运行情况

本项目在商丘市第一高级中学校内实施，项目设立联合管理委员会，我方认为，项目办学定位清晰，办学组织架构完备，招生、学籍、教学、财务各项管理制度执行到位，项目整体运行规范有序。

二、融合中方课程与澳方课程

本项目人才培养方案经过联合管理委员会共同审议，兼顾国内高考与赴澳多元升学两条路径，课程设置符合两校合作协议约定。商丘市第一高级中学完整开齐开足中国普通高中国家必修课程，国家课程全部由中方教师按照中国课程标准实施教学。我方提供澳大利亚 HSC 系列课程，我方提供的课程资源、教学课件均接受中方学校的内容审核，尊重中方教材选用与意识形态审核要求。

三、项目治理与管理机制

我方按照协议约定委派委员参加项目联合管理委员会，参与项目重大事项集体审议。商丘市第一高级中学作为中方主办学校，在项目办学、学生德育、学籍管理、外教管理方面履行主体责任；我方充分尊重中国教育方针政策、思想政治德育管理要求，不干预中方国家课程教学与学生德育管理。管委会会议机制运行顺畅，重大事项集体研究决策。

四、师资合作情况

按照合作协议，我校选派具备澳大利亚新南威尔士州教师资格、符合中国来华就业条件的外籍教师承担澳方拓展课程教学工作。外教接受中方学校统一管理，遵守中华人民共和国法律法规，服从学校教学管理安排。中方学校为外籍教师教学、工作生活提供必要保障；中外教师开展联合教研、听课评课，中外师资合作总体顺畅。

五、学生培养与学生权益保障

项目学生全部注册中国普通高中学籍，全体学生参加河南省普通高中学业水平合格性考试，达到条件颁发中国普通高中毕业证书。学生赴澳大利亚 Macquarie Grammar 高中本校完成全部澳方高中阶段学业并考核合格，可获得澳大利亚 HSC 高中毕业证书；仅在商丘市第一高级中学就读的学生不颁发澳方文凭。项目兼顾国内高考、海外留学多元升学通道，学生合法权益得到充分保障。

六、财务管理与履约情况

本项目坚持非营利办学、成本补偿原则，项目经费全部纳结余全部用于本项目办学，不用于合作双方分配。我方配合中方开展办学成本核算，所有成本补偿均经中方学校审核确认，我方不存在通过本项目谋求办学利润的情形。退费工作严格按照河南省相关政策执行。

七、存在问题与改进期望

结合项目实施，我们认为项目仍有可以进一步提升之处：

1. 澳方 HSC 课程体系与中国高中学生学情存在一定差异，后续希望进一步加强课程资源前置沟通，做好课程内容适配调整；

2. 希望进一步丰富两校教研交流，在条件允许情况下，增加双方教师互访、线上专题教研活动；

3. 进一步完善双向分流教学细节，更好兼顾高考方向与赴澳升学方向学生的学习需求。

八、总体评价

综合项目办学实践，我方认为：商丘市第一高级中学能够严格履行两校合作协议，办学行为规范，项目治理、教学实施、学生管理、财务管理整体符合中外合作办学相关规定，学生培养质量总体达到协议约定目标。我方愿意在整改完善上述不足的基础上，继续与商丘市第一高级中学开展本项目合作。

评价单位：澳大利亚 Macquarie Grammar 高中

法定代表人（签字）：

盖章：



日期：2026 年 8 月 26 日